

Plainview Public Schools

ARP ESSER III Spending Plan

The ARP ESSER III Spending Plan is a three-year projected budget. The spending plan was developed to maintain student learning services, as well as including implementing new student supports for identified learning loss due to the pandemic and services to all student populations.

Part 1: Prevention and Mitigation Strategies

The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in person learning.

COVID-19 and its variants have brought many challenges to Plainview Public Schools, but we are proud to have implemented safety measures that allowed us to keep our schools open during the 2023-2024 school year with limited interruptions. The goal was to provide continuity of all school services.

In consultation with stakeholders, the following strategies/items have been identified as needs for Plainview Schools to continue to effectively serve our students, even in the event of the pandemic lingering into the 2023-2024 school year. If funding for a particular item has been identified as an expenditure in ESSER stimulus funds, it is noted in the chart.

Expenditure	Strategy/Item for Prevention & Mitigation
Supplies for maintaining safe environment	Masks, gloves, face shields or partitions
Cleaning Supplies & Equipment	Prevent possible spread of the virus with additional and appropriate chemicals, supplies, and equipment.
Security Cameras	The purchase of additional cameras will allow administrators to monitor increased areas within and around the school sites to ensure that proper contact tracing is conducted and health protocols are followed.
HVAC Replacement	Replacement of outdated equipment to increase airflow and filtration.
ESSER III Part 1	Prevention & Mitigation Strategies/Items= \$131,119.10

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Part 2: Strategies for Addressing Learning Loss

How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year. At least 20% of the ARP ESSER III budget is required to be spent in this area.

Expenditure	Strategy/Item for Addressing Learning Loss
PASS subscription	Counselors and administrators will be able to proactively identify social and emotional barriers to successful learning and provide assistance to students.
Lightspeed subscription	Monitor and manage student devices, improve teacher-student communication, identify at-risk students, improve parental involvement in distance learning.
Professional Development	Train staff on devices and implementation.
Summer School Remediation	Identify students who are failing or at-risk of failing and provide Summer School Program for remediation and credit recovery.
Tutorial Programs	Targeted, individualized tutorials to address learning gaps skills and objective mastery.
Virtual Job Shadow Training	Program to enhance student experience with virtual career studies. Program is accessible if health protocols dictate students move to distance or virtual learning due to an increase in virus cases.
Virtual Job Shadow PD	Train counselors and staff implementation of Virtual Job Shadow program
Summer School	Provide Summer School programming for students in Grades 1-12
Teaching Materials	ELA and Math remediation materials (Teacher Created Materials
ESSER III Part 2 20% Learning Loss Reserve (\$240,000.00) Minimum requirement	Addressing Learning Loss= \$257,779.78

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Part 3: Other ARP ESSER III Expenditures

How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act.

The District will expend the remaining ARP ESSER funds to offset revenue shortfalls that have been prompted by Covid19 (declining enrollment and a loss of revenue from State Aid).

Expenditure	Allowable Use
Oklahoma School Insurance Group	15. Other activities necessary to maintain the operation and continuity of services in LEAs and continuing to employ the LEA's existing staff.
Constellation (natural gas)	15. Other activities necessary to maintain the operation and continuity of services in LEAs and continuing to employ the LEA's existing staff.
Oklahoma Natural Gas	15. Other activities necessary to maintain the operation and continuity of services in LEAs and continuing to employ the LEA's existing staff.
Oklahoma Gas and Electric	15. Other activities necessary to maintain the operation and continuity of services in LEAs and continuing to employ the LEA's existing staff.
SHI/HP	8. Purchasing educational technology (including hardware, software and connectivity) to conduct online learning for students served by the LEA.
Part III	Other Allowable Expenditures=900,000.00

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Part 4: Ensuring Most Vulnerable Populations Unique Needs Are Addressed

How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

Support All Students with Extra Measures for MVPs
MVPs = Most Vulnerable Populations
The District will utilize the MAP assessment program to assist in providing student support services.

MVPs	Academic Needs	Social Needs	Emotional Needs	Mental Health Needs
Students of Low-Socioeconomics	<p>Provide devices and connectivity for virtual learning as needed.</p> <p>Implement evidence-based Tier 1 instruction.</p> <p>Provide Tier 2 support for unfinished learning.</p> <p>Provide Tier 3 tutoring as needed.</p>	<p>Assess food security and provide added nutrition as needed through donations.</p> <p>Engage families in the school's programs of academics and activities.</p>	Implement Classroom Guidance with site counselors.	<p>Provide a school counseling program to meet emergent needs.</p> <p>Refer to professional support through agencies and Carter County Mental Health Resources.</p>

MVPs	Academic Needs	Social Needs	Emotional Needs	Mental Health Needs
Students of Various Ethnicities	<p>Implement evidence-based Tier 1 instruction.</p> <p>Provide Tier 2 support for unfinished learning.</p> <p>Provide Tier 3 tutoring as needed.</p>	<p>Engage families in the school's programs of academics and activities.</p> <p>Establish opportunities for the diversity of cultures to be highlighted, celebrated, and respected.</p>	<p>Implement Classroom Guidance with site counselors.</p>	<p>Provide a school counseling program to meet emergent needs.</p> <p>Refer to professional support through agencies and Carter County Mental Health Resources.</p>
English Learners	<p>Implement evidence-based Tier 1 instruction.</p> <p>Provide Tier 2 support for unfinished learning.</p> <p>Provide Tier 3 tutoring as needed.</p> <p>Summer and After-School programs designed for ELs</p>	<p>Engage families in the school's programs of academics and activities.</p> <p>Provide translation services for school's communications and documents through Apps, translators, and online services.</p> <p>Establish opportunities for the diversity of cultures to be highlighted, celebrated, and respected.</p> <p>Provide information on community resources for parents and extended family.</p>	<p>Implement Classroom Guidance with site counselors.</p>	<p>Provide a school counseling program to meet emergent needs.</p> <p>Refer to professional support through agencies and Carter County Mental Health Resources.</p>

MVPs	Academic Needs	Social Needs	Emotional Needs	Mental Health Needs
Students with Disabilities	<p>Implement evidence-based Tier 1 instruction.</p> <p>Provide Tier 2 support for unfinished learning.</p> <p>Provide Tier 3 tutoring as needed.</p> <p>Provide adaptive technology to close the Homework Gap for Students with Disabilities.</p> <p>Provide in-person learning for SWDs during Remote Learning days as possible.</p>	<p>Assess barriers to participation in clubs, activities, and organizations.</p> <p>Outline plans to remove barriers for inclusion of students with disabilities in the school's culture and activities.</p> <p>Engage families in the school's programs of academics and activities.</p> <p>Intentionally seek ways for SWDs to be awarded for accomplishments.</p>	<p>Implement Classroom Guidance with site counselors.</p>	<p>Provide a school counseling program to meet emergent needs.</p> <p>Refer to professional support through agencies and Carter County Mental Health Resources.</p>
Students Experiencing Homelessness	<p>Implement evidence-based Tier 1 instruction.</p> <p>Provide Tier 2 support for unfinished learning.</p> <p>Provide Tier 3 tutoring as needed.</p> <p>The district will make every effort to receive school records from previous schools.</p> <p>Full or partial credit will be</p>	<p>Assess barriers to participation in clubs, activities, and organizations.</p> <p>Outline plans to remove barriers for inclusion of homeless students in the school's culture and activities.</p> <p>Engage families and significant adults in the school's programs of academics and activities.</p>	<p>Implement Classroom Guidance with site counselors.</p>	<p>Provide a school counseling program to meet emergent needs.</p> <p>Refer to professional support through agencies and Carter County Mental Health Resources.</p>

	awarded to students for coursework completed before enrollment. Online coursework will be used to recover credits.			
Children in Foster Care	<p>Implement evidence-based Tier 1 instruction.</p> <p>Provide Tier 2 support for unfinished learning.</p> <p>Provide Tier 3 tutoring as needed.</p>	Assess food security and provide added nutrition as needed through donations.	Implement Classroom Guidance with site counselors.	<p>Provide a school counseling program to meet emergent needs.</p> <p>Refer to professional support through agencies and Carter County Mental Health Resources.</p>
Migratory Students	<p>Identify any migratory students at the point of enrollment.</p> <p>Assess for learning targets.</p> <p>Implement Tier I, II, and III Instruction as needed.</p>	Assess food security and provide added nutrition as needed through donations.	Implement Classroom Guidance with site counselors.	<p>Provide a school counseling program to meet emergent needs.</p> <p>Refer to professional support through agencies and Carter County Mental Health Resources.</p>